Math Problems #2

In this activity participants simply complete 24 simple math problems as fast as they can. You can time participants each time and see if they are improving (i.e., taking less time to complete the math problems). This activity is appropriate for most people regardless of the presence of dementia, as doing simple arithmetic is a procedural memory for most people and not affected by dementia too much (unless there was a stroke that affected a discrete brain area).

**1. 2 + 5 \_\_\_\_\_\_\_\_**

**2. 9 – 2 \_\_\_\_\_\_\_\_**

**3. 7 + 7 \_\_\_\_\_\_\_\_**

**4. 23 + 8 \_\_\_\_\_\_\_\_**

**5. 12 – 5 \_\_\_\_\_\_\_\_**

**6. 35 – 4 \_\_\_\_\_\_\_\_**

**7. 22 + 2 \_\_\_\_\_\_\_\_**

**8. 37 + 3 \_\_\_\_\_\_\_\_**

**9. 25 + 18 \_\_\_\_\_\_\_\_**

**10. 25 – 10 \_\_\_\_\_\_\_**

**11. 31 – 16 \_\_\_\_\_\_\_**

**12. 40 – 30 \_\_\_\_\_\_\_**

**13. 2 x 3 \_\_\_\_\_\_\_**

**14. 1 x 5 \_\_\_\_\_\_\_\_**

**15. 10 x 4 \_\_\_\_\_\_\_\_**

**16. 33 – 10 \_\_\_\_\_\_\_**

**17. 19 + 11 \_\_\_\_\_\_\_**

**18. 29 – 0 \_\_\_\_\_\_\_**

**19. 7 + 8 + 1 \_\_\_\_\_\_**

**20. 11 + 4 + 2 \_\_\_\_\_**

**21. 6 + 0 + 3 \_\_\_\_\_**

**22. 15 + 3 + 2 \_\_\_\_\_**

**23. 9 + 14 + 8 \_\_\_\_\_**

**24. 10 + 10 + 7 \_\_\_\_**

Math Problems #2: SOLUTION

**1. 7**

**2. 7**

**3. 14**

**4. 31**

**5. 7**

**6. 31**

**7. 24**

**8. 40**

**9. 43**

**10. 15**

**11. 15**

**12. 10**

**13. 6**

**14. 5**

**15. 40**

**16. 23**

**17. 30**

**18. 29**

**19. 16**

**20. 17**

**21. 9**

**22. 20**

**23. 31**

**24. 27**